

# Balancing the Scales

# **ANSWERS**

#### TASK 1 1) Work the value of the X weight on each of the scales below. X = 5 X = 5 X = 2 **d)** X = 7 **b**) c) a) 2) Now solve these written equations showing your working out. a) X = 2 b) X = 4 c) X = 13 **d)** X = 9 3) Work out the value on an X on each of these sets of scales. a) X = 4 b) X = 6 **d)** X = 3 c) X = 2 4) Now solve these written equations showing your working out. a) X = 5 Ь) X = 7 X = 5 **d)** X = 5 c) TASK 2

Show the	following equati	ons as a	set of sco	ales. Then solve them.		
a)	X = 12	b)	X = 10	<b>c)</b> X = 9	d)	X = 10

## TASK 3

Solve the following equations showing your working out.

1a)	X = 9	b)	X = 8	c)	X = 23	d)	X = 3
2a)	X = 7	ь)	X = 19	c)	X = 3	d)	X = 35
3a)	X = 10	ь)	X = 18	c)	X = 3	d)	X = 5
4a)	X = 12	b)	X = 6	c)	X = 14	d)	X = 20
5a)	X = 20	b)	X = 11	c)	X = 42	d)	X = 45

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MaS001 - Solving Equations



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MaS001 - Solving Equations

# Trial and Improvement

Trial and improvement is the easiest type of mathematics you can do. Trial and improvement just means 'take a guess and see how close you are'.

Part 1 Simple Equations

Using you calculator to help, solve these equations using trial and improvement.

1.	X + 67 = 123	5.	15 X = 825	9.	2378 + X = 3456
2.	89 + x = 436	6.	x × 77 = 1001	10.	763 - x = 99
3.	x - 67 = 282	7.	512 ÷ X = 8	11.	x × 101 = 10100
4.	962 - X = 386	8.	X ÷ 17 = 76	12.	X ÷ 84 = 0.5

Part 2 A Number Times Itself

All these equations are of the same type. You must guess the number that, when multiplied by itself, gives you the answer shown.

1.	$X \times X = 81$	4.	X × X = 625	7.	$X \times X$ = 10000
2.	x × x = 144	5.	X × X = 1296	8.	X × X = 0.25
3.	$x \times x$ = 400	6.	x × x = 9801	9.	X × X = 0.01

Part 3 Laying out your results



**b.** Use the table to solve the equation:  $X^2 = 30$ .

### Instructions:

- Write a guess for x in the table.
- Calculate x<sup>2</sup> and add it to the 'Result' column.
- Say whether the result is 'too high' or 'too low'.

**c**.

- X <sup>2</sup> = 60.
- **d**. Repeat for the equation:  $X^2 = 1000$ .
- **e**. Repeat for the equation:  $X^3 = 100$ .

	Guess	Result	Too High / Too Low
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

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