

A teacher explained the particle model of solids, liquids and gases. She then demonstrated experiments showing how substances spread out (or diffuse) and asked her class to explain the effects in terms of particles.



Tasks

1. Label the following apparatus in the diagrams.

Agar jelly

r jelly

Syringe

Ink

Spray

Water

2. Describe what the teacher did in each case and the results observed.

Purple crystal

3. Does the information suggest that the diffusion happens fastest in solids, liquids or gases?

Forceps

- 4. Gas particles are far apart and free to move around very quickly. Draw a picture to show how the particles in the spray can spread quickly through the air.
- 5. Liquid particles are close together but can slide freely over each other. Draw a picture showing how the blue ink particles spread through the water particles.
- 6. Solid particles are close together and cannot move much. Draw a picture showing how the particles of purple crystal struggle to get through the spaces between the agar particles.

Key Words

Diffusion. Diffuse. Solids. Liquids. Gases. Agar. Particles. Crystal.

Checklist for this activity

Work on the sheet/in the fileWrite full answers

 \Box Copy the diagrams

$\Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6$

□ Copy the *Fact File*

 \Box Add your own research

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A. Choose words from this list to complete the spaces below.



B. Say whether the events below are examples of *melting*, *freezing*, *evaporation*, *condensation* or *sublimation*.

| а. | The ice cubes in my drink have disappeared. | |
|----|--|--|
| b. | The puddles have all dried up. | |
| с. | The mirror in the bathroom has misted up. | |
| d. | The cold night has left ice on the roads. | |
| e. | There seems to be smoke coming off the lodine block. | |
| f. | My ice cream has dripped down my shirt. | |
| g. | There is steam coming off that hot water. | |
| h. | My clothes are all dry now. | |

C. Say whether you need to *add heat* or *remove heat* to make these things happen.

| а. | Freeze water to make ice. | |
|----|-------------------------------|--|
| b. | Melt an ice cream. | |
| с. | Boil some water. | |
| d. | Change a gas into a liquid. | |
| e. | Change a liquid into a solid. | |
| f. | Change a solid into a gas. | |
| g. | Dry off some clothes. | |
| | | |

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| Aim To observe what | happens when trapped air cools insid | le a metal can. | | | | | |
|--|--------------------------------------|-----------------|--|--|--|--|--|
| Prediction What do you think will happen as the air cools in the can? Why? | | | | | | | |
| Apparatus Bunsen, safety mat, tripod, gauze, goggles, oilcan with lid, water. | | | | | | | |
| Method | Diagram Complete and label. | | | | | | |
| Place about 1cm of water in an oilcan and heat gently with the lid off. When the water is boiling, turn off the heat and carefully replace the lid. Observe the changes that take place as the water and trapped air cool. | Start End | | | | | | |
| Results | | | | | | | |
| | What was seen | What was heard | | | | | |
| Before heating | | | | | | | |
| During heating | | | | | | | |
| During cooling | | | | | | | |
| Conclusion | | | | | | | |

What happened to the can as the trapped air and water cooled?

Was your prediction correct?

Why do you think this happened?

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Symbols Crossword



Across

Down

| 1. | Hg | 16. | Cr | 2. | Са | 15. | Н |
|-----|----|------------|----|-----|----|------------|----|
| 5. | Со | 19. | I | 3. | Al | 16. | С |
| 6. | К | 21. | 0 | 4. | Mg | 17. | Cu |
| 8. | Sn | 23. | Fe | 7. | Si | 18. | Ag |
| 9. | Ν | 24. | Ne | 11. | Не | 20. | Zn |
| 10. | Li | 25. | Cl | 12. | Na | 22. | Au |
| 14. | F | | | 13. | Pb | | |